



LANGUAGE PROFICIENCY ASSESMENT POLICY

Effective: February 1, 2025
Responsibility: College Director, Senior Education Administration, Admissions
Date of Last Revision: January 20, 2025

Instruction is conducted in English. Therefore, if the student's first language is not English, or if previous education has been conducted in another language, students will be required to demonstrate proficiency in English in some of our programs. Students need to demonstrate that prior to enrolment they have the language abilities necessary to successfully complete the program of their choice.

Student can provide evidence of language proficiency relevant to the program admission requirements. For example, an IELTS or equivalent examination result; or students can complete a College language assessment, which may include an interview. See below.

Language proficiency requirements are admission requirements and may not be waived by either the institution or the student.

See program outlines for Language Proficiency Assessment Policy particular to each program.

Programs may require a minimum English level requirement. The admission requirements for each program indicate the level an applicant must achieve based on IELTS examination or equivalent.

The approximate equivalent to other English evaluation tests may include Cambridge TESOL Canadian Language Benchmarks, EF, TOEIC, IELTS, TOEFL and Track Test (CEFR), and others.

	Beginner	Elementary	Intermediate	Upper Intermediate	Advanced	Proficiency
IELTS	2.0	3.0	3.5-4.5	5.0-6.0	6.5-7.5	8.0-9.0
TOEIC Listening& Reading	60-105	110-270	275-395	400-485	490-495	
EF SET	0-30	31-40	41-50	51-60	61-70	71-100
TOEFL iBT			42-71	72-94	95-120	
Cambridge	YLE	KET pass	PET pass	FCE pass	CAE pass	CPE pass
CEFR	A1	A2	B1	B2	C1	C2
ACTFL	Novice	Intermediate	Advanced Low	Advanced Mid	Advanced High	Superior
CLB	1-2	3-4	5-6	7-8	9-10	11-12

If a student provides evidence of completing a recognized exam not on the list (for example specific to their country) equivalency will be confirmed prior to enrollment.